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IBT5zabC UNITED STATES DISTRICT COURT 1 SOUTHERN DISTRICT OF NEW YORK -----x 2 3 MAYA ZABAR, Plaintiff, 4 New York, N.Y. 5 18 Civ. 6657 (PGG) v. NEW YORK CITY DEPARTMENT OF 6 EDUCATION, et al., 7 Defendants. 8 9 November 29, 2018 10 11:40 a.m. Before: 11 12 HON. PAUL G. GARDEPHE, 13 District Judge 14 15 APPEARANCES 16 17 GLASS & HOGROGIAN, LLP Attorneys for Plaintiff 18 BY: BRYAN D. GLASS 19 ZACHARY W. CARTER Corporation Counsel for the City of New York 20 BY: SAMANTHA P. TURETSKY Assistant Corporation Counsel 21 22 23 24 25

(Case called)

THE DEPUTY CLERK: Is the plaintiff ready?

MR. GLASS: Yes.

THE DEPUTY CLERK: Please state your appearances.

MR. GLASS: Good morning. Bryan D. Glass from Glass & Hogrogian, Zabar and I have Ms. Zabar here to my left.

THE DEPUTY CLERK: Defendant ready?

MS. TURETSKY: Yes. Samantha Turetsky for defendants through corporation counsel.

THE COURT: Please, be seated.

This is an action brought under the Americans with Disabilities Act, the State and City Human Rights Law, as well as Section 1983. I understand the plaintiff to be an English teacher who worked at the High School of Art and Design in Manhattan. The plaintiff alleges that in the summer of 2016 she asked or began asking for certain accommodations due to conditions of anxiety and depression and the plaintiff also says she became a union representative at that time.

The plaintiff alleges that she suffered adverse action after raising her request for an accommodation and after becoming a union representative, and the adverse action she cites are numerous disciplinary letters which she claims were unfounded, as well as negative written evaluation reports, numerous negative written evaluations, and also poor ratings, ratings that she challenges as inaccurate.

On September 7, 2018, disciplinary charges were brought against the plaintiff. I understand those to still be pending, or at least they were pending as of the time of the complaint.

I have received a pre-motion letter from the defendants in which they seek leave to file a partial motion to dismiss and the defendants contend, in their pre-motion letter, that portions of plaintiff's claims are barred by the statute of limitations while others fail to state a claim.

I am going to tell you this morning what my reactions are to the proposed motion. That is why I have a pre-motion conference requirement. It is so that I have an opportunity to share with lawyers, before any papers are filed, my views of whether the proposed motion is likely to be productive or not.

So, I would begin with the statute of limitations arguments as they relate to plaintiff's claims under the Americans with Disability Act for denial of a reasonable accommodation, hostile work environment, and retaliation.

The defendants contend that these claims are time-barred to the extent they relate to acts or conduct that took place prior to May 19, 2017.

I will assume, for purposes of today's discussion, that defendants are correct about the date and correct about the assertion that conduct or acts that took place before then cannot provide a basis for liability. However, even assuming

that I were to rule in defendant's favor as to pre-May 19, 2017 conduct, there would be discovery about those matters because they would constitute background evidence and, accordingly, I don't see how a motion to dismiss as to pre May 19, 2017 conduct is going to advance the litigation in a significant way.

If the case proceeds to summary judgment and the parties cannot reach a stipulation as to whether pre-May 19, 2017 conduct provides a basis for liability, then I would be called upon to resolve that issue. But, from a practical perspective, I don't see how a motion to dismiss as to pre-May 19, 2017 conduct is going to significantly advance resolution of the parties' dispute.

With respect to claims brought under the State and City Human Rights Laws as against the Board of Education and Superintendent Rosales, the defendants argue that these claims are subject to dismissal because the plaintiff did not file a Notice of Claim as required under New York Education Law Section 3813.

Is there a dispute about whether plaintiff filed the required Notice of Claim, Mr. Glass?

MR. GLASS: No, we didn't file in this case.

THE COURT: So, accepting that as true, it seems to me that those claims are in fact subject to dismissal and plaintiff should consider whether they should be dropped at

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this point given defendant's arguments about the Notice of Claim.

The law appears to me to be clear that as to school districts and as to superintendents, notice of claim must be filed citing Collins v. City of New York, 156 F. Supp. 3d, 448 at 460, (S.D.N.Y. 2016) Notice of claim required for claims "against any school district, board of education, board of cooperative educational services school, or any officer of a school district Board of Education, board of cooperative educational services, or school."

As to plaintiff's claim for retaliation in violation of the First Amendment, defendants argue that the 1983 claim premised on that allegation does not meet the standards for a Monell claim. As everyone here knows, in order to plead a Monell claim, a plaintiff is required to allege facts demonstrating that the alleged constitutional deprivation was the result of a policy, ordinance, regulation, or decision officially adopted or promulgated by the municipality. Based on my review of the complaint in its present form, it does not seem to me that a plaintiff has provided allegations that make out a Monell claim so I would recommend to plaintiff that they consider whether the Monell claim should be dropped.

There is also an argument about qualified immunity. The defendants argue that the 1983 claim should be dismissed as to the individual defendants with respect to conduct that took

place prior to May 16, 2018 on a qualified immunity theory and essentially defendants' argument is that prior to May 16, 2018 it was unclear in this Circuit whether speech that was engaged in, in the context of union membership or participation in union activities, was protected by the First Amendment. And defendants actually cite law holding that a speech made in the context of union membership was not protected by the First Amendment and, in particular, they cite Weintraub v. Board of Education, 593 F.3d 196 at 198 to 99 (2d Cir. 2010).

On May 16, to 18, in Montero v. City of Yonkers 890 F.3d 386 at 402 (2d Cir. 2018), the Second Circuit held that when a person's speech in connection with union activities does not fall within the person's job responsibilities and addresses a matter of public concern, that person is speaking as a private citizen and is entitled to First Amendment protection. Montero at 890 F.3d 394.

So, the defendants contend that prior to the clarification of the law or the change in the law, I should say, represented in Montero, that the individual defendants are entitled to qualified immunity. Accepting defendants' argument for purposes of this case, I have returned to the concept I mentioned earlier that there are acts and conduct pled after May 16, 2018 which could provide the basis for the claim that plaintiff has brought.

So, in my view, a motion to dismiss is not going to be

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productive in terms of pushing a case towards ultimate resolution because the claim will survive, I suspect, as to conduct that took place post-May 16, 2018, even if I accept the argument that qualified immunity applies prior to May 16, 2018.

Next is the ADA claim for denial of reasonable accommodations. On this point I want to say that having reviewed the allegations of the complaint, it is not entirely clear to me that the plaintiff has provided enough factual allegations to make out a plausible denial of reasonable accommodation.

So, what are the factual allegations? allegations indicating that the plaintiff suffers from depression and from anxiety and there is also an assertion, although I don't think there has been a diagnosis, of post-traumatic stress disorder. Those conditions could provide a basis for me to find that plaintiff suffers from a disability. There are decisions in this district which have required a plaintiff to, in addition to alleging conditions of the nature that I have cited, that have required a plaintiff to plead facts that the condition, in question, has substantially limited one or more of the plaintiff's major life activities, citing Andino v. Fischer, 698 F.Supp.2d, 362 at 378 (S.D.N.Y. 2010). Defendants have argued here that the plaintiff has not told us in the complaint what major life activities have been substantially limited by her alleged disabilities flowing from

because of her conditions.

the psychiatric conditions she has alleged. Moreover, with respect to the request for reasonable accommodation, the complaint does not explain why it was necessary for the plaintiff to receive written rather than verbal instruction. So, there is a complaint that the plaintiff explained to her supervisors that it was necessary because of her psychiatric conditions for her to receive communication in written form rather than in verbal form but the complaint doesn't tell us why it was that it was necessary for plaintiff to receive communications in written form as opposed to verbal form

So, what we have is a bare allegation that the plaintiff suffers from certain psychiatric conditions, no explanation or pleading as to how those alleged psychiatric conditions affect the plaintiff in her everyday life, in her major life activities, a request for an accommodation, that being that communication be in writing, but no explanation of why it was necessary given plaintiffs' psychiatric conditions for communications to be made in writing as opposed to verbally.

With respect to the retaliation claims alleged under the ADA and the State and City Human Rights Law, the defendants argue that there was a lapse in time between plaintiffs accommodation requests and the alleged retaliation and defendant seems to be calculating the time from the first

moment that the plaintiff made a request for an accommodation. However, in the amended complaint paragraph 25, the plaintiff says that she requested the written communication accommodation throughout the 2016 through 2017 school year and throughout the 2017 through 2018 school year.

In the amended complaint, the plaintiff pleads many alleged adverse actions that were taken against her during, for example, the 2017 to 2018 school year. Accordingly, accepting that there is a gap between the first request for an accommodation and the first adverse action that's pled in the complaint, the plaintiff has claimed that she was repeatedly requesting the written communication accommodation through both school years and that, one could infer from that, that her request for accommodation — her continued request for accommodation in the 2017-2018 school year, those requests for accommodations were taking place at the same time that the alleged adverse actions were being taken against her in the form of disciplinary reports and poor evaluations.

The defendants argue that the plaintiff has not made out a claim for hostile work environment under the ADA and the State and City Human Rights Law because, according to defendants, plaintiff has not pled facts demonstrating that defendants' actions were severe and pervasive. The plaintiff has alleged many, many, many adverse actions as I have said in the form of disciplinary letters and poor evaluations. Putting

them together, there is probably dozens of alleged adverse actions. So, it does seem to me that there was probably enough here to meet, for pleading purposes, the threshold for pervasive.

There is also an argument made by defendants that a claim is not made out because the plaintiff points to hostility related to her request for an accommodation rather than hostility premised on her alleged disability and it's difficult for me to separate the two. So, someone is requesting an accommodation due to their alleged psychiatric conditions and they are met with hostility, allegedly, when they make repeated requests for an accommodation. I find it difficult to distinguish between hostility premised on the person's disability and the person's request for an accommodation due to their disability. I see the two as quite intertwined. And so, for purposes of a motion to dismiss, I suspect it would be very difficult for me to make the separation that defendants are seeking.

So, where do we go from here? So, Mr. Glass, I'm going to give you two weeks to figure out whether you want to amend the complaint or I should say whether you want to amend the amended complaint to address what I have said. It is entirely up to you whether you want to amend or not. If you do, you will propose a second amended complaint within two weeks' time. If the defendants want to proceed with a motion

to dismiss after they see the proposed second amended complaint, they will send me a letter telling me that and proposing a briefing schedule that they have discussed with Mr. Glass.

So, Mr. Glass' letter and any proposed second amended complaint will be due by two weeks from today, which is December 13th, and then the City will tell me by December 27th whether they wish to proceed with a motion to dismiss, or I guess it could be styled opposition to Mr. Glass' application for leave to file a second amended complaint. However the City wants to style it I think we all understand what the substance of that motion to be.

Once we know where we are headed with respect to the motion practice, I will enter the appropriate order.

So, what remains is discovery, it is my belief that the case will survive in some form, even if the City chooses to proceed with its proposed motion to dismiss. So, in such cases, it is my practice to enter a case management plan because the case is going to survive, in some form.

The parties have submitted a proposed case management plan which seems reasonable to me. Accordingly, I will enter that plan --

MS. TURETSKY: Your Honor, if I may? Sorry to interrupt. The case management plan that was entered --

THE COURT: I understand. I am going to account for

the dates.

MS. TURETSKY: Okay. Thank you.

THE COURT: As I was about to say, I will enter the parties' case management plan adjusted for the fact that we are holding the conference after the point that the parties submitted the plan so it will be adjusted -- the dates will be adjusted to reflect that fact.

Which brings me to my final point which is settlement. Is there any opportunity to settle the case before we get into the motion practice?

Mr. Glass, what is your perspective on that?

MR. GLASS: Yes, your Honor.

We are always open to discussing settlement.

Sometimes it depends on the City's -- in fact there are several other cases pending against the principal in this case; one we have settled, there is another one that is in some settlement discussions so it is really going to become a -- it depends on the Board's position on this case if they're willing to discuss -- she is out of the school at the moment and so we need to understand what the City is willing to do on this case. But, I am always open to discuss terms.

Obviously, things may change during the course of the litigation. She has been reassigned pending charges which have not been pushed yet, they're still outstanding, so that also might precipitate some effect on the federal case.

So, I would be happy to engage in mediation now if the City is willing to do that. These are always fluid cases when the teacher is still employed and in the system so we have had different settlements depending on what the person's desires are, where they want to teach, and I have settled many of these cases with the board over the years.

So, if Ms. Turestsky is receptive to early mediation we are always open to that. We need to find out where she is going to go at the end of the 3020A charges and if there will be some accommodation for what she has gone through.

THE COURT: So, should I understand from your remarks she is not currently in a classroom?

MR. GLASS: Yes.

What happened was, at the beginning of the school year, the Department of Education authorized her removal and she is, like, in a reassignment center at this point and she is not actively teaching. A lot of these cases do resolve often with -- I don't think she is going to be terminated based on the history here and often she will get a small penalty or may be exonerated and put back to that school. She probably doesn't want to return to that school. So, there are things to consider regarding what the Board would be willing to do to placing her going forward and the monetary losses she suffered.

So we have engaged in discussions. It may come through the 3020A process, it may come through this process.

They may join together at some point, so.

THE COURT: What is the basis for the disciplinary charges?

MR. GLASS: It is what is pled in the complaint.

They wrote up a lot of -- all of a sudden she an incompetent teacher, she has disciplinary issues. I mean, this is a perfect teacher who taught at Stuyvesant High School until this principal took over and it has been a very hostile environment as from what you might get from the complaint. They have settled one of the cases with offering a substantial amount of money and retiring. She is not in a position to retire. We have a case with the chapter leader with the school right now which is in some discussions of and settlement and Ms. Zabar is similar to the chapter leader in figuring out where she would go and how we would sort this out.

THE COURT: Ms. Turestsky, is there any opportunity to settle the case or are we going to have to get into motion practice and discovery?

MS. TURETSKY: Your Honor, it's the defendant's position that all the cases discussed by the plaintiff just now are independently reviewed, they have no bearing one way or the other on the settlement potential of this specific case. At this point plaintiff has not made a settlement demand so I have nothing to respond to but I think it would be best for the defendant to move ahead with motion practice.

THE COURT: Okay. So, what I am hearing, Mr. Glass, is that it might make sense for you to make a demand and see whether we can get the process moving but at least, absent that, we are going to need to move forward. So, I will enter a case management plan, we have set a schedule for the pleading and for any subsequent motion.

Is there anything else we can talk about now?

MS. TURETSKY: Your Honor, I ask that our time to

answer is stated until after the motion to dismiss is decided,

if we reach that point.

THE COURT: Yes. That's granted.

MS. TURETSKY: If I can just clarify two points?

First that I guess we will proceed with discovery regardless of whether the motion practice is going on.

THE COURT: Yes.

MS. TURETSKY: Two points addressed. I understand your Honor's position, deciding whether to amend the complaint on the state law claims. I am not sure, we had made an argument that notice of claim is — we understand notice of claim is required against Board of Education. It may not be required against some individuals and there is case law to that effect. That's why we didn't take out the State claim completely. I don't know if the Court had thoughts on that.

THE COURT: I do. I do.

So, it is clear to me that a notice of claim is not

necessary as to a principal. However, it is my belief that it is necessary as to a superintendent. For that proposition I am relying on the Collins v. City of New York which I previously cited which is 156 F.Supp. 3d at 460 and reads, as follows:

"New York Education Law 3813 requires a plaintiff to file a notice of claim prior to initiating a lawsuit against a school, school district, board of education or education officer.

Superintendents qualify as officers upon whom a notice of claim must be filed but principals do not."

So, it is on Collins that I am relying for the proposition that a notice of claim was necessary both as to Board of Education and as to Superintendent Rosales.

MR. GLASS: The other last point I want to clarify regarding the Monell claim, also involving the role of the principal, I believe we cited case law in our letter on page 4 about whether the principal may in fact serve as a policy maker for purposes of a 1983 claim and we cited some cases that suggested that some courts have held that and so in deciding whether to, I understand again — so, if the principal is the policy maker, it is possible that the Board of Ed could be liable on that basis and so that's why — I don't know if the Court addressed that in its preliminary remarks.

THE COURT: I don't really have anything else to say on that. You know, obviously I haven't made any decisions as to any of the claims, I am just giving you my reaction to the

letters that I have read. And if you believe that your allegations are sufficient as to the Monell claim, then you are welcome to persist in that. Based on what I have read so far, I have concerns about whether the pleadings, whether your amended complaint was adequate as to the Monell claim. You may disagree and if you do, you are welcome to persist in it. If you have additional allegations that you want to make in support of your Monell claim, you are welcome to do that, too. It is entirely up to you but I wanted to alert you at this point that I have concerns that the Monell claim, in its present form, is not sufficient.

MR. GLASS: I guess the only question, so the amended complaint that you granted us that would get filed, it is not required? Because it seems to me that if the department is going to maintain its position they're going to move anyway, I may as well just address the claims in the motion to dismiss unless they're agreeing that if I take some claims out they won't proceed. It seems for me a fruitless exercise for me to amend the complaint and delay things and I will just respond to the motion to dismiss in due course.

So, I guess the Court's suggestion is see if I can negotiate with the City to remove some of the claims and avoid the motion practice?

THE COURT: That's what I recommend.

MR. GLASS: Okay. Thank you.

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